

**EDU 705 - Theory and Practice in Curriculum Development  
Humber Cohort 2014 - Dr. J. Mior - Assignment Guidelines and Due Dates**

**A**ll assignments are due on the assigned dates listed below or as assigned in class. If, because of exceptional circumstances, a student cannot meet the deadline, the student must contact the course instructor immediately to see if an exception can be made.

All assignments will be submitted following the guidelines set out in the **APA Style Manual**. All assignments should be submitted electronically and must be in MSWord format. Please do not submit your assignments in PDF format. I use the MSWord review feature to provide you with feedback. Students are required to keep a backup of their written work.

When submitting your assignment use the following filename format.

Format	Example
LastName_AssignmentName.docx(or .doc)	Mior_Articles.docx

Using this format will help me process your submissions more quickly and consequently provide you with timely feedback.

Assignment	Due Date
Pre-Class: Research 4 articles and submit brief summary	<b>May 25</b>
Personal Philosophy	<b>June 6</b>
Report on Interview	<b>June 6</b>
Scholarly Report Based on Interview	<b>June 22</b>
Curriculum Plan and Reflective Paper	<b>June 22</b>

**Pre-class Assignment - Article Research  
(Due May 25)**

Research four (4) readings/articles related to one aspect of curriculum development in which you are interested. (Past examples have included learning styles, blended learning, hybrid courses, E-learning, mobile learning and authentic assessment). Review the readings and come prepared to present the highlights from the articles along with their relevance to your own practice or experience. These readings may be re-used for the completion of other assignments within the course.

You will be required to submit a brief written summary (with appropriate references) to the course instructor.

Some issues you should consider are:

1. What is the main thesis expressed in the reading?
2. What are some new or deeper insights **you** have gained?
3. What questions did the reading and/or discussion(s) raise for you?
4. What assumptions does the author make? Are they justified?
5. Which thoughts/concepts would you challenge and why?

## Personal Philosophy

(Due **June 6**)

I want you to reflect on some of your personal views regarding your personal guiding principles/vision as an educator:

- What your view is of the learner
- What you hope to personally learn/achieve from this course

Write down some of your thoughts and ideas. Email them to me at [joe@mior.ca](mailto:joe@mior.ca). It does not have to be anything long or complicated. This reflection should help you firm up your thinking and will help me prepare subsequent material which will more directly reflect the needs of the group.

I realize that we had this assignment in our previous course (EDU655). Has your philosophy changed during your journey? Why? Give the rationale. If it has not changed, you may submit the same philosophy with including what you have learned to support your original thoughts.

## Report on Interview

(Due **June 6**)

You will arrange and conduct an interview with someone who has recently had responsibility for planning or revising curriculum and instruction at the course or program level. The educator interviewed must have developed or revised a formal course or instruction in any formal educational setting. Generally accepted ethical guidelines for obtaining consent to participate in the interview apply. Also, the person interviewed must not be identifiable in any reporting of the interview (unless you obtain his/her expressed permission).

## Scholarly Paper

(Due **June 22**)

You will prepare a scholarly paper (analytical and grounded in literature) based on the interview, the developer's responses and theories/models studied or reviewed in your research and readings. The paper will be approximately 8-10 pages in length (double spaced) and conforming to APA format.

## Curriculum Plan and Reflective Paper

(Due **June 22**)

You will develop and write a curriculum plan that could be implemented in the real world for an educational program for a group of adults. Your curriculum plan will be clearly grounded on a conceptual framework based on the material covered in this course (e.g. Morrison, Ross & Kemp). The program will be reflective of either a six hour or a one semester program.

You will also prepare and submit a reflective paper (three to five pages) addressing how this curriculum connects with your personal philosophy of curriculum development.

